

Long Term Thematic Curriculum Map - Hedgehogs

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of Learning	All about me Autumn	Terrific toys Christmas	On Safari	Out of an egg! Easter	Creepy Crawlies	Beside the seaside.
PSED	<p>Learning the rules/routines of school & classroom. Taking part in circle time. Expressing likes & dislikes. Developing their social skills. Making friends, working & playing together.</p> <p>SEAL: New Beginnings Keeping Safe</p>	<p>Select and use activities and resources independently Work as part of a group or class, taking turns and sharing fairly. Take account of one another's ideas about how to organise activities. Form positive relationships with adults & other children.</p> <p>SEAL: Getting on & falling out.</p>	<p>Initiate conversation and take account of what others say. Explain own knowledge and understanding, ask appropriate questions of others. Confident to speak to others about own needs, wants, interests and opinions. Understand that own actions affect other people.</p> <p>SEAL: Going for Goals Healthy Choices</p>	<p>Take steps to resolve conflicts with others. Describe self in positive terms and talk about abilities. Care of animals - understand what is right and wrong and why. Turn taking when handling chicks, looking into the incubator.</p> <p>SEAL: Good to be Me</p>	<p>What do mini beasts need to live? How can we help to look after them? Feelings - how can we tell how someone is feeling? Look at pictures of emotions, what could we do to help someone that is sad/angry etc. When I grow up I want to be..... Children to discuss their wishes and give a reason for their choice. Team building - jigsaw game Discuss why it is important to work together, what is a good team player? Discuss ways in which the bad tempered lady bird could have managed his anger. What do we do when we feel upset / angry / frustrated?</p> <p>SEAL: Relationships Keeping Healthy</p>	<p>Re-visit school rules showing understanding of other people's needs. Try out new activities independently & select resources independently. Taking turns & sharing fairly. Listening to others & respecting others views & feelings.</p> <p>SEAL- Changes-Transition year 1. Discuss how to help next year reception class.</p>
C&L	Throughout the year children will learn to speak with confidence, listen and respond appropriately with relative comments, questions and actions. Use appropriate story language to re-enact and retell simple and familiar stories. use new vocabulary related to topics.					
Physical	<p>Gross & fine motor skills (scissors, threading) Travel in a variety of ways showing awareness of space & others. Handling equipment with control. Throwing & catching skills.</p>	<p>Gross & fine motor skills Demonstrate control over free and spontaneous movement. Pencil control. Use a range of tools to achieve results. Use their skills to create things they want in their</p>	<p>Gross & fine motor skills Pencil control. Jump off an object and land appropriately. Negotiate space & adjust speed, changing direction to avoid obstacles. Travel with confidence and skill around, under,</p>	<p>Gross & fine motor skills Make yellow chick pom-poms, wrap wool around circle. Chicken dance Keeping ourselves healthy - think of some hygiene rules when we are around the chicks e.g. wash our</p>	<p>Gross & fine motor skills Moving in response to music. Athletics PE - team games, basic skills with equipment (e.g. throwing and catching, using a bat and ball) Play co-operatively, taking turns with others. Take</p>	<p>Gross & fine motor skills Moving in response to music. Gymnastics Traditional beach games eg bat & ball, football, volley ball, dodge ball. Ball skills-throwing, catching, kicking,</p>

	Steer objects using hands & feet. Circle games-parachute Keeping healthy.	play or as models. Use equipment safely. Make and model by using a range of joining and cutting materials	over and through balancing and climbing equipment. Ball skills - throwing, catching, kicking, receiving	hands after touching the chicks. Chick drama after watching chicks hatch and grow - pipping and cracking shell, falling out of shell, tentative steps, becoming more confident.	account of one another's ideas about how to organise their activity. Be confident to try new activities, and say why they like some activities more than others. Talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.	receiving. Sports Day
Literacy	Letters & Sounds Phase 1 & 2 Rhyming words (finger rhymes) Stories in familiar settings Stories with repetitive language. Non-fiction text-signs, labels, captions. Recognise & write own name. Cursive script-introduced & letter being formed correctly, handwriting & pattern practise daily. CD-listening to songs, stories & rhymes.	Letters & Sounds Phase 2 Rhyming words (finger rhymes) Stories in familiar settings Stories with repetitive language. Non-fiction text-signs, labels, captions. Recognise & write own name. Cursive script-introduced & letter being formed correctly, handwriting & pattern practise daily. CD-listening to songs, stories & rhymes.	Letters & Sounds Phase 3 Writing labels & captions. Story sequencing. Describing fruit. Stories from the African culture Stories with patterned language and alliteration Character studies - "Masai and I" Story mapping and retelling - "Handa's Surprise" Instructions to make banana fritters/pancakes African folktales - predicting, comparing Animal riddles, animal fact cards Letter writing	Letters & Sounds Phase 3 & 4 Writing opportunities: Signs to place around incubator e.g. be quiet near the chicks Invitations to parents and pre-school to come and see the chicks. Chick journals - observe and record what is happening each day - make a class big book. A list of possible names for our chicks, a list of what our chicks will need Read and look at non-fiction books including contents and index. Read fiction books about chicks, chickens and other birds e.g. Dora's Eggs, Chicken Licken, The Odd Egg, Charlie the Chicken, Chicken Little	Letters & Sounds Phase 4 Make "Minibeast Encyclopedia". Lift the flap writing 'Who lives here?' (flower pots & leaves) "The very busy spider" (Eric Carle) & Little Miss Muffet. Compose own spider rhymes to attach to web. "The very hungry caterpillar" (Eric Carle.)Sequence own version of the hungry caterpillar book. "The bad tempered ladybird" (Eric Carle). Write a letter to the ladybird about changing his ways. "Snails walk" make a zigzag book of where snail went using positional language. To compose party invites for the Ugly Bug Ball. Make an information book about one minibeast. Make life-cycle booklets.	Letters & Sounds Phase 4 (revise) Postcard writing Recount linked to trip. Instructions for sandwich making. Information leaflet on beach. Stories based at the seaside. Seaside poems. Non-fiction books. Role play- Beach Shop Letters & Sounds Phase 3 & 4 Letter formation- sand, paint, playdough
Maths	Number Counting to 10 in order. Counting up to 10 objects reliably.	Number Number stories and rhymes Counting, comparing,	Number Recite numbers to 20, then 100. Count back from at least	Number Count back from 20 to 0. Find one more and two more than any number to	Number Recite numbers to 100 Count in 1s and 10s to 100 Estimate from a given choice	Number Count and record number of objects to 20 Count on or back 2 or 3

	<p>Recognising numbers to 10. Learning to write numbers to 10. Number songs & number rhymes. <u>Shape, space and measures</u> Begin to recognise 2D shapes & use mathematical language to describe them. Compare objects- big/small, more/less, heavy/light. Compare length- short, shorter, tall, taller, tallest. Symmetry in Nature.</p>	<p>sorting and ordering numbers up to 20 Addition and subtraction using single digit numbers Counting and money <u>Shape, space and measures</u> Patterns and symmetry 2D and 3D shapes Measurement - length, weight and capacity Position and direction Time Days of the week Months of the year</p>	<p>10 to zero. Order numerals to at least 10. Count up to 20 objects. Ordinal numbers. Begin to estimate quantities, e.g. choose from 5, 10 or 20. Count actions and sounds. Adding (one and two more) Addition (story of ten) <u>Shape, space and measures</u> Sort and describe 2D shapes. Symmetry. Name rectangles, squares, circles and triangles. Sort other objects using given criteria. Pattern</p>	<p>10. One more than numbers to 20. Begin to record the number in a set. To 5, then 10. Compare numbers to 20. Read numbers to 20, match numerals to sets. <u>Shape, space and measures</u> Measures (weight) Recognise cube, cuboid and sphere. Sort 3D shapes according to whether they roll or not, stack or not. Recognise 1p, 2p, 5p and 10p coins and know the value of each. Solve practical problems involving counting or role play. Know how key times of day (hours only) are shown on the clock, analogue and digital. Begin to know months of the year, including important months, e.g. birthday, celebrated festivals.</p>	<p>or range, e.g. 10, 20 or 100 Add 1, 2 or 3 to any number to 20 by counting on. Pairs with a total of 6 or 7 - addition and subtraction. Doubles to double 5 Find 1 more/ 1 less. Subtract 2 by counting back. <u>Shape, space and measures</u> Sort irregular shapes according to number of corners/sides. Sort objects using criteria such as colour, curved, no. of corners, etc. Sort objects using their own criteria. Recognise, create and describe patterns.</p>	<p>Recite numbers to 100 Read numbers to 100 Fill in missing numbers in a track to 20 <u>Shape, space and measures</u> Measures (capacity) Direct comparisons. More or less. 3D Shape Direction Recognise all coins. Very simple addition and subtraction problems involving money. Time</p>
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<p>UofW</p>	<p><u>Introducing Me, Harvest Fruit and Bread, Autumn, Colour, Winter, Special things and times, Christmas</u></p> <p>Past events in own life Ourselves -our body, healthy eating, senses Day and night animals Where we live - Our homes/ families - Use maps/plans and talk about the local area. Talk about celebrations, customs and festivals of a variety of different people</p> <p>RE Harvest Special people Special places</p> <p>Use the digital camera to take photographs. Explore keys on a keyboard or a word bank to write own names/labels; Explore cd player to listen to stories or rhymes.</p>	<p>Toys</p> <p>Forces- push and pull Materials Toys we played with as a baby and toys we play with now. How are they different /similar? Sort toys into sets of materials they are made of and how different toys work. Direct a floor turtle or roamer, bee-pot. Use a remote control to move a toy. Toys and games around the world and long ago.</p> <p>RE Special objects / Special books Christmas</p>	<p>Geography/History</p> <p>Learn how village life in rural Africa differs to life in Compton African artefacts and photos Locate continent of Africa on globe Wateraid Animal conservation Savannah landscape</p> <p>Science Planting corn - predicting Using senses to investigate African fruits - look at flesh, count seeds, plant seeds, taste. African habitats - Savannah - wild life and vegetation Sorting wild life into groups - comparing and contrasting African animal food chains Predator/prey Animal's use of camouflage for protection Animal's use of senses for protection Investigating how to enhance our hearing</p> <p>RE Stories with meaning Learning about values and behaviour through reading stories. To know that Jesus used stories to teach. To be able to identify events in their lives that are similar to those in stories. To be able to think about how they would have responded in a similar situation.</p>	<p>Science</p> <p>Observations of eggs, hatching process and chicks - verbal describing. Small construction - create 'chicken runs' using lego / duplo / small blocks. ICT - chn use digital cameras to take own photos of chicks and hatching. Ask questions about how things happen. Look at other animals that come out of eggs and watch videos of them hatching e.g. snakes, crocodiles Discover a dinosaur egg - paint a melon white and leave for children to discover! Look at other eggs e.g. quail, goose, ostrich (?) Finding out about chicks and lifecycles</p> <p>RE Easter story Caring for animals.</p>	<p>Science</p> <p>Find out about 'min beasts' by looking at information books and from the web. List similarities & differences of various minibeasts. Go on a minibeast hunt around school & make observational drawings. Observe life cycle of caterpillar/butterfly/ladybird (insect lore). Cut, stick & label a lifecycle of caterpillar/ladybird. Explore & find out about different foods that minibeasts eat. Have a snail race predicting which snail will come first.</p>	<p>Geography/History</p> <p>Seaside holidays in the past & present. Locate beach locations on map.</p> <p>Science Lighthouses, electricity. Investigate beaches, rockpools, sea creatures & plants. How to keep safe on the beach. Floating & Sinking. Changing materials eg melting ice lollies</p> <p>RE Bible stories "Noah's Ark" "Jonah & the Whale"</p> <p>ICT- mouse control, paint, Beebot</p> <p>DT- building sandcastles when at the beach. sandwich making for beach party.</p>
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<p>EAD</p>	<p>Role play in the home corner. Self-portraits Cutting, sticking & painting. Autumn collages. Printing Colour mixing. Exploring modelling clay/playdoh Music: My World-"All About Me" Nursery Rhymes.</p>	<p>Observation drawings of old and new toys using chalks/charcoal. Design a new toy for the future. Make up imaginative stories in the role play area. Sew a puppet and explore making different types of puppets (string, hand, stick).Make a small world play mat with slopes for cars and other wheeled vehicles. Make a moving toy e.g. a glider, kite, parachute, robot, car etc Music My World-"Toys" Make music for toy dances e.g. bouncing balls, string puppets,</p>	<p>African patterns - acrylic paint Adinkra printing onto fabric Making banana fritters/pancakes Print using corn, maize field collages Earth toned chalk pastel patterns 3D cardboard box animals Savannah collages Sunset painting Camouflage plates Animal wooden spoon puppets African masks Music Exploring instruments and symbols Identify sounds made by different instruments Create controlled sounds on instruments Perform with others Follow musical instruction Change sounds Organise sounds in different ways African drumming</p>	<p>Make observational drawings and paintings of the chicks. Chick collages Role play - chicken stories Make up own stories about chicks using props Music Learn songs and poems about chicks e.g. Spring Chicken</p>	<p>Make junk model 3D minibeasts Paint/print symmetrical butterflies. Make papier mache/clay minibeasts Make own versions of Matisse's snail using cut paper. Cut spiral mobiles. Make a collage minibeast with lift the flap moving part. Sew a spider web plate using black and silver threads. Spider web printing (polystyrene tiles) Observational drawings of minibeasts. Music Learn minibeast songs. Create minibeast music using tuned & untuned percussion instruments. Ugly Bug Ball</p>	<p>Drawing/Paintings of shells, seaside landscapes Printing Weaving Collages Marbling. Using water colour paints. Fish studies Clay fish/shells Exploring instruments & symbols</p>
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