

Long Term Thematic Curriculum Map - Owls

Term	Autumn term	Spring Term	Summer Term	Autumn term	Spring term	Summer term
English	<p>Re-read familiar texts: Thomas the Tank Engine</p> <p>Other topic related fiction and non-fiction texts –</p> <p>Where the Forest meets the Sea, (2nd half term) The Polar Express, The way back Home, What The Ladybird Heard (geo link), Mr Potters Pigeon, Harvey</p> <p>Slumfenburgers</p> <p>Christmas present. (1st half term)</p> <p>Famous artist Ian Cook (art)</p> <p>Writing about personal experiences – recounts</p> <p>Diary writing (history link – Titanic passenger and survivor)</p> <p>Story writing: Retelling a story, acting out stories, plan & write fictional story with beg, middle, end.</p> <p>Instruction writing – direction to somewhere, road signs</p> <p>Sentence construction, nouns, verbs, connectives,</p>	<p>‘Just So’ stories</p> <p>Rudyard Kipling</p> <p>The Spider Weaver</p> <p>Bringing the Rain to Kapiti Plain</p> <p>We’re going on a Lion Hunt</p> <p>The enormous crocodile</p> <p>Roald Dahl</p> <p>Marriage of the Rain Goddess (South African Myth)</p> <p>Various African folk tales</p> <p>Non-fiction: History link: biography (Nelson Mandela</p> <p>PHSE link: A is for Africa, Chidi only likes Blue, One Big Family</p> <p>S. & L.</p> <p>/Drama: freeze frames, retelling</p> <p>Non-chronological report writing – Africa and African animals</p> <p>Comprehension</p> <p>Question and answers</p> <p>Narratives: writing about fictional or real events</p> <p>Different purposes for writing (posters, information leaflets, lists, persuasive writing)</p>	<p>Fiction: The lighthouse Keeper</p> <p>Lunch and others.</p> <p>Sharing a shell, Rosie’s hat, Sand Horse and other beach stories.</p> <p>Comic bks</p> <p>Non-fiction</p> <p>Information texts –non-chronological reports, history of Punch and Judy, postcards, , safety posters</p> <p>Poetry – alliteration tongue twisters, senses</p> <p>SPAG (spelling, punctuation and grammar)</p> <p>Speaking and listening – Punch and Judy show</p>	<p>Fiction: Traditional stories: Little Red Hen, Jack and the Beanstalk (play genre). Jaspers Beanstalk, Herb the Vegetarian Dragon.</p> <p>ICT link: Olivers vegetables.</p> <p>PHSE link: Zilya’s Secret Plan, Dandylion, Just the Way You are , Winter King and Summer Queen.</p> <p>Non-Fiction topic related texts: science, history, geography, DT, maps, atlases, recipes, instructions</p> <p>Poetry: Growing with Trees (Big book</p> <p>Poetry anthology)</p>	<p>Extended text- Alice in Wonderland</p> <p>Fantasy settings – ‘where the Wild things are’, Man on the Moon, ‘Whatever Next’</p> <p>Traditional and non traditional (Roald Dahl) fairy stories</p> <p>Florence Nightingale story and picture books ‘Ice Trap! Shackleton’s Incredible Expedition’ by Meredith Hooper.</p> <p>Katie’s Picture show (Art stimulus)</p> <p>Katie Morag stories (geo – Isle of Coll)</p> <p>Badgers Parting Gifts (RE link – going to a special place – Heaven)</p> <p>Story writing: Settings character profiles, traditional story writing</p> <p>Instruction writing – Mr Wolf’s Pancakes</p> <p>Capital letters, full stops, question marks , connectives, nouns, verbs, adjectives</p> <p>Poetry – nonsense words – Michael Rosen</p> <p>Information texts and maps about different countries, dictionaries (alphabetic order)</p>	<p>Extended text: : The Owl who was afraid of the dark</p> <p>Fiction: The Very Greedy Bee, Oi Frog, SuperWorm, Billy’s Beetle, The Bad Tempered Ladybird, The Snail and The Whale, We’re going on a bear hunt, The Hungry Caterpillar, I simply could never eat a tomato, Comparing bks by the same author – Julia Donaldson, Eric Carle</p> <p>Information texts: Life and times of the Honey Bee, First book of Garden Bugs, 1001 bugs to spot, Your body, my body, Funny Bones</p> <p>Life Cycles, Instructions</p> <p>Character profiles, non-chronological reports</p> <p>Story writing</p> <p>Poems and riddle</p>

	full stops, capital letters, question marks, exclamation marks					
Mathematics	Number and Place Value 3 weeks Addition and Subtraction 3 weeks Money Time 2 weeks 2D Shape Data Multiplication Fractions Doubles and Halves	Number and Place Value 2 weeks Addition and Subtraction 7 weeks Counting Money 2 weeks Weight Time Position and Direction Multiplication and Division 2 weeks Fractions Measures 2 weeks Data 2 weeks	Number 2 weeks Fractions 2 weeks Addition and Subtraction 5 weeks 3D Shape 2 weeks Time 3 weeks Multiplication and Division 3 weeks Money 2 weeks Data	Number and Place Value 3 weeks Addition and Subtraction 3 weeks Money Time 2 weeks 2D Shape Data Multiplication Fractions Doubles and Halves	Number and Place Value 2 weeks Addition and Subtraction 7 weeks Counting Money 2 weeks Weight Time Position and Direction Multiplication and Division 2 weeks Fractions Measures 2 weeks Data 2 weeks	Number and Place Value 3 weeks Addition and Subtraction 3 weeks Money Time 2 weeks 2D Shape Data Multiplication Fractions Doubles and Halves
Topic theme	Field to fork	Magical Lands	All Creatures Great and Small	On the Move	Africa http://www.timetoteach.co.uk/2014-curriculum-english-links/cross-curricular-connections/africa-lesson-plans-and-resources-ks1-and-ks2	Buckets and Spades
Science	Seasonal changes – observe and describe weather patterns in locality Seasonal changes: observe, describe changes across seasons <i>Eating the right sorts of food. Food chains</i>	Plants (bulbs and seeds) know parts of plant, tree describe how bulbs, seeds germinate and grow and what they need to survive.	Animals – including humans – offspring growing into adults, Basic needs of animals for survival. importance for humans for exercise and hygiene. Name, classify mini-beasts, Life cycles: butterfly frog, bees. Micro-habitats.	Materials, identify, classify everyday materials of different forms of transport. Compare suitability for purpose. Famous people who have developed useful new materials (Dunlop- tyres)	Animals including humans . (and habitats) Identify & name animals including fish, amphibians, reptiles, birds and mammals. Name animals that are carnivores, herbivores and omnivores. Include pets	Living things and their habitats living/not living/never lived. Match habitats and suitability for animals
History	Changes within living memory, significant places in the locality History of farming (<i>weald and Downland</i>) Significant individual	Significant people from the past, events beyond living memory- Florence Nightingale, Neil Armstrong The wright		Events beyond living memory, significant events in the locality (<i>Titanic story, Portsmouth Dockyard</i>) Changes within living	Significant individuals from the past – Nelson Mandela Significant events beyond living memory: African folk tales	Changes within living memory – Victorian seaside holidays Life of significant individual – Queen Victoria

	from the past –food importer	brothers		memory: vehicles Significant individual from the past: Horatio Nelson		
Geography	Human and physical geography – identify seasonal and daily weather patterns in the UK Use geographical vocabulary to refer to key human features (eg farm, town, factory, shop)	Study human and physical geography of contrasting location. (<i>Isle of Coll</i>) Geographical skills and fieldwork – use simple compass direction and directional language to describe location and routes on maps. Devise simple map and construct symbols for key	Physical features: how affect mini-beast populations Simple fieldwork, observational skills, study geo of school grounds (bug hunt)	Use basic geographical vocabulary to refer to key physical features, Use aerial photos to recognise landmarks and use key human geographical vocabulary (port, city) Devise simple map and construct symbols for key	Human and physical geography- locate hot, cold areas of world identify seasonal weather patterns in these areas. Comparison of contrasting locations (UK, & non-european)	Use geographical vocabulary to refer to key physical features including beach, cliff, coast, sea, ocean Name 7 continents/ 5 oceans Name, locate, identify 4UK countries and their seas.
RE	Christian and Jewish festivals – harvest and light (Hannukah and Christingle)	<i>Concept</i> – Special places <i>Unit</i> – Church as special place <i>Concept</i> – Remembering <i>Unit</i> – Easter	<i>Concept</i> : Special books <i>Unit</i> : Bible as a special book for Christians with some important stories from the Bible	<i>Concept</i> : journey's End <i>Unit</i> : Exodus journey (Judaism) <i>Unit</i> : The Nativity journey (Christian)	<i>Concept</i> : belonging <i>Unit</i> : Baptism <i>Concept</i> : remembering <i>Unit</i> : Shabbat	<i>Concept</i> : change (<i>sand Horse</i>) <i>Unit</i> :People Jesus met
Art & design	Painting: colour mixing (primary to secondary) Printing with natural materials. Drawing – natural texture	Painting: in the style of famous artist Claude Monet (Giverny) Paper & paste hot air balloon	Collage: famous artist Henri Matisse 'The Snail' Clay - creatures	Painting: painting in the style of famous artist Ian Cook. Drawing - pencils Collage: 3D tractor (Jane Perkins) using mixed media	Textiles – African design Drawing – creative, line, shape form	Painting: different surfaces (<i>pebbles</i>) Sand sculpture in the style of famous artists Paul and Remy Hoggard
DT	Cooking	Design, weave, evaluate a magic carpet for journey to magical land	Design,make evaluate paper and paste woodland creature	Desing, make evaluate a moving vehicle that uses mechanisms such as levers, wheels, axles. (<i>wonderstruck visit</i>)	Mask making African food	Design, make, evaluate ice cream. Design, make evaluate packaging for ice cream
ICT (following Scholastic computer scheme)	Algorithms and programming Online communication	Algorithms and programming Internet safety	Uses of IT beyond school, how computers work Data and information	Computers in everyday life, (<i>understanding parts of computer</i>) Algorithms and programming	Data and information Use technology to create, organise and manipulate digital content	Algorithms and programming Internet safety
Music	Rhythm and beat Composition with percussion (<i>DT link make own instruments</i>)	Music from other countries, Magical land composition Percussion sound affects for stories	Listening to, identifying, replicating insect sounds. Listening to and evaluating well known music (<i>The</i>	Pitch, exploration of sounds of vehicles. Songs about vehicles, Christmas nativity songs and actions	African music and instruments African chants and songs	Listening to, exploring and replicating the sounds of the sea and the beach. Composition of ice cream van tunes.

			<i>Flight of the Bumble Bee</i>			Beach and seaside songs
PE	Games (throwing and catching), Gym	Games, running, hopping, jumping, skipping. Dance	Games: athletics team games Games – ball skills	Gym (<i>1st half term outside agency</i>), Games, Dance (<i>vehicle movement</i>)	Games- ball skills Dance – African	Games – athletics Team Games & ball skills
PHCSE	Listening to each other (Chinese listening symbol)	Healthy choices Environment	Sharing and caring, Environment Moving on	Rules – for school and outside	Different but special Traditions	Environment Moving on
Trips	Weald and Downland Tesco trip	Fort Nelson – Florence Nightingale <i>Fairy Woodland trip</i>	Staunton Country Park Lordington Lavender	Amberley Transport Museum, Fire service in school, Chichester cathedral (pilgrimage)	Marwell Zoo Visits by people who have lived in Africa	Beach trip Dell Quay <i>Possible Sand Sculpture workshop?</i>

FRENCH WITH K. LOH