



EQUALITY OBJECTIVES

AUTUMN TERM 2017

TO BE REVIEWED AUTUMN TERM 2021

TO BE REVIEWED EVERY 4 YEARS

EQUALITY OBJECTIVES

Purpose

The purpose of these guidelines is to meet the duties to promote equality of opportunity for, and between, the diverse members of the school community, including disabled pupils, staff, parents and different groups within our school.

Aims

1. To establish with all staff an overall vision of the duty to promote equality of opportunity for all stakeholders.
2. To promote positive attitudes and the equality of opportunity between disabled and non-disabled people, different genders, between different racial groups and those who identify as LGBT+.
3. To eliminate discrimination and harassment on the grounds of disability, gender, race or ethnicity, sexual orientation, gender identity and religion or beliefs.
4. To encourage the participation of disabled pupils, staff, parents and carers.

Compton and Up Marden CE School's Equality Objectives

Objective	Led by
1. To raise the awareness of all staff, governors, parents and pupils of the differing groups covered by the Equality Act 2010.	Governors
2. To collect, monitor and analyse data on the educational achievements of disabled pupils, boys and girls, pupil premium children and those from differing cultural and racial backgrounds.	Headteacher
3. To identify disabled pupils, parents, carers, staff and other users of the school to help develop our understanding of their needs.	Bursar
4. To continue to review curriculum planning and whole school initiatives to ensure purposeful links to other cultures and belief systems.	Teachers
5. To ensure that the current whole-school	Teachers

assembly programme promotes diversity awareness.	
6. To monitor participation in extra-curricular activities to ensure participation by differing groups.	Secretary & teachers
7. To continue to make provision for full access to the school building and its facilities by those with disabilities, as appropriate, through the school's Accessibility Plan.	Governors
8. To raise the achievement of pupil premium children, so they are in-line with non-pupil premium children.	Headteacher, teachers, teaching assistants
9. To improve the percentage of boys' achieving age related expectations in writing so it is in-line with girls'.	Headteacher, teachers, teaching assistants