



HOMEWORK POLICY

**THIS POLICY WAS ADOPTED BY THE TEACHING AND LEARNING COMMITTEE IN:
SUMMER 2015**

TO BE REVIEWED: SUMMER 2018

At Compton Up Marden CE School, we believe that homework can make a significant contribution to the overall educational experience of our pupils.

This policy sets out guidance to teachers, parents/guardians and children.

1. WHAT IS HOMEWORK?

1. Homework is any activity or work which pupils do outside of lesson time, either on their own or with their parents or carers.
2. We believe that homework has four main purposes:
 - a. To develop an effective partnership between the school and parents/guardians in line with the aims of the school.
 - b. To support and reinforce skills and understanding, particularly in literacy and numeracy.
 - c. To encourage children as they get older to develop the confidence and self-discipline needed to study on their own, and prepare them for the requirements of secondary school.
 - d. To enable parents/guardians to have a clear idea of the level of work their children are undertaking at school.
3. There are a range of homework activities set by staff. These include:
 - a. Reading
 - b. Spelling
 - c. Writing
 - d. Mathematics
 - e. Research
 - f. Creative e.g. Take Home Tasks

2. WHY DO WE SET HOMEWORK?

1. We believe that homework enables each child to;
 - a. be enthused and to extend their learning beyond the school environment;
 - b. actively involve their parents or other carers in their learning;
 - c. consolidate and reinforce skills and understanding;
 - d. progressively prepare for the demands of Secondary Education.

3. THE TYPE AND AMOUNT OF HOMEWORK

1. Year R
 - a. Regularly practice reading.
 - b. Regular practice of the sounds learnt in Phonics.

2. Year 1 & 2
 - a. Regularly practise reading.
 - b. Spelling practice.
 - c. Times table practice.
 - d. Maths activities – After Autumn half term

3. Year 3 & 4
 - a. Regular reading practice.
 - b. Spelling practice.
 - c. Times tables practice
 - d. Maths and/or writing activities.

4. Year 5 & 6
 - a. Regular reading practice.
 - b. Spelling practice.
 - c. Times tables practice
 - d. Maths and/or writing activities.

5. In addition to the above, the class teachers may also give children additional/ alternative work to complete at home in order to consolidate their learning.

Homework timings:	Reading	Other activities
Reception	10 minutes a day everyday	Occasional homework linked to topic.
Years 1 & 2	15 minutes a day everyday.	30 minutes per week Numeracy will have hand in date on it. Topic homework – optional.
Years 3 & 4	20 minutes a day – four times a week	45 minutes per week Set on a Friday due

		in by the following Friday.
Years 5 & 6	20 minutes a day – four times a week	60 minutes per week Set on a Friday due in on a Friday.

6. We appreciate that each child is different and it is important that parents remember that these times are only approximate.
7. We also value activities children undertake outside of school such as swimming lessons, gymnastics and football.

4. THE ROLE OF PARENTS/GUARDIANS

1. Parents are asked to be positive in their support by means of encouraging pupils and praising them when the homework is completed. There is no expectation for parents to mark or correct their children’s work, although you are welcome to use the Homework diaries as a way of communicating with the class teacher.
2. Ways parents can further support their child’s learning;
 - a. It is important for your child to have a reasonably peaceful and suitable place to carry out their homework activities.
 - b. Ensure that your child has basic materials (pencils, rulers and pens) for homework activities and that work is presented appropriately and to a high standard.
 - c. Praising your child for their work will show that you value homework.
 - d. To sign homework / reading diaries/books to confirm that tasks set have been seen and to make comments if appropriate.
 - e. There is no expectation for parents to mark or correct their children’s work, although you are welcome to use the Homework diaries as a way of communicating with the class teacher.
 - f. Ensuring that children are encouraged to treat their reading books/ diaries with respect; for example, through transporting them to and from school in a book bag.
 - g. Making it clear to the child that they value homework and support the school in explaining how homework can help their learning;
 - h. Recording what their child has read in reading diaries;
 - i. In Key Stage 2, signing the homework diary once the child has completed the task set.

5. THE ROLE OF THE SCHOOL

1. Make homework tasks clear.
2. If tasks are not completed on a regular basis the class teacher will contact the parent/guardian.

3. To inform parents if the homework timetable is being suspended.
4. To give the children feedback on their homework.
5. To read and respond to any comments made in the homework books by parents (Key Stage 2).

6. FEEDBACK ON HOMEWORK

1. If a child is unable to complete a piece of work after spending a reasonable time on it, parents/guardians should record the time spent on the task in their child's Homework Book/Diary. In this way the child's teacher will know that your child has worked hard on it, and that they may need extra support in class with this work.
2. Pupils value feedback from teachers about activities undertaken at home. This feedback may take the form of verbal discussion - individually or in groups, or more formal marking where appropriate.

7. WRITING DOWN OF HOMEWORK

1. In Reception, activities could be games with an explanation or a simple task to undertake at home.
2. In Year 1/2 there will be simple tasks given to undertake at home as well as book containing weekly words and their reading diary.
3. In Years 3, 4, 5 & 6 each child will have a Homework Diary/Book in which to write or stick each homework activity and spellings. Key Stage 2 also have a separate reading record/diary
4. Parents are encouraged to use the Homework Logs and Reading Diaries/Books to feedback to teachers their child's response to the activities set.