

At Compton and Up Marden CofE Primary School we endeavor to promote a love of reading. To promote this we have a different focus author every half term. Throughout the half term we read stories written by the author, listen to stories at the listening station and encourage children to explore characters and storylines through their play.

	Autumn 1(8 wks)	Autumn 2 (7 wks)	Spring 1 (6 wks)	Spring 2 (6wks)	Summer 1 (5wks)	Summer 2 (7 wks)
English	<p>Phonics: Letters & Sounds Phase 1 & 2</p> <p>Baseline assessment</p> <p>Focus Author: Julia Donaldson</p>	<p>Phonics: Letters & Sounds Phase 3</p> <p>Traditional tales about Homes Literacy context: Lists and labels Key texts: Goldilocks The 3 Little Pigs The 3 Billy Goats Gruff (3 wks)</p> <p>Space Literacy context: Lists, labels & captions Key texts: Whatever Next by Jill Murphy (1 wk)</p> <p>Focus wk: The Grufallo by Julia Donaldson. Linked to theatre trip (1 wk)</p> <p>Christmas and Winter Traditions Literacy context: Letters The Jolly Christmas Postman by Janet & Allan Ahlberg Christmas in Exeter Street by Di Hendry Harvey Slumfenburger's Christmas Present by John Burningham</p>	<p>Phonics: Letters & Sounds Phase 3</p> <p>Dinosaurs Literacy Context: Non-Fiction Texts and Stories Key texts: <i>Owls and Dinosaurs (Hamilton Group Reader)</i> <i>Dinosaur Roar</i> by Paul Stickland <i>The Dirty Great Dinosaur</i> by Martin Waddell <i>Linus the Vegetarian T. Rex</i> by R Neubecker (2 wks)</p> <p>Dragons (linked to Chinese New Year and R.E) Literacy context: Captions Key texts: <i>Tell Me a Dragon</i> by Jackie Morris <i>The Dragon Machine</i> by Helen Ward <i>The Race Across the River (Hamilton Group Reader)</i> <i>Chinese New Year (Holidays and Festivals)</i> by Nancy Dickmann (2 wks)</p>	<p>Phonics: Letters & Sounds Phase 3</p> <p>Food and Cooking (1 wk) Pick up a Stick Literacy context: Labels and captions Key texts: <i>Stanley's Stick</i> by John Hegley <i>Stick Man</i> by Julia Donaldson (1 wk)</p> <p>Spring into Spring Literacy Context: Captions, Labels, Non-Fiction Writing Key texts: <i>Wakey-Wakey</i> (Hamilton Group Reader) <i>Spring for the Birds</i> (Hamilton Group Reader) <i>The Odd Egg</i> by Emily Gravett <i>The Egg Drop</i> by Mini Grey A version of The Ugly Duckling (3wks)</p>	<p>Phonics: Letters & Sounds Phase 4</p> <p>Animal Lifecycles Literacy context: Labels, lists, simple report sequences Key texts: The Very Hungry Caterpillar by Eric Carle Caterpillars and Butterflies by Stephanie Turnball Tadpole's Promise by Jeanne Willis Growing Frogs, by Vivian French (2 wks)</p> <p>People who Help Us Literacy Context: Captions, Greetings Cards & Letters Key texts: Dog eat Dog (<i>Hamilton Group Reader</i>) The Very Helpful Hedgehog by Rosie Wellesley Vet by Rebecca Hunter Dentist by Rebecca Hunter Firefighter by Rebecca Hunter</p>	<p>Phonics: Letters & Sounds Phase 4</p> <p>Growing Plants Literacy context: Labels, lists, simple instructions Key texts: Grass for Tea! (<i>Hamilton Group Reader</i>) The Tiny Seed by Eric Carle Jasper's Beanstalk by Nick Butterworth Oliver's Vegetables by Vivian French Oliver's Fruit Salad by Vivian French (2wks)</p> <p>Traditional Tales – Fairy Tales Literacy Context: Letters, retelling traditional stories – with a twist Key texts:</p>

		<p>The Christmas Present (Hamilton Animated Tale) (2 wks)</p> <p>Focus Author: Jill Murphy</p>	<p>Food and Cooking Literacy context: Lists, instructions and recipes Key texts: <i>Ketchup on Your Cornflakes?</i> by Nick Sharratt <i>The Giant Jam Sandwich</i> by John Vernon Lord <i>Mr Wolf's Pancakes</i> by Jan Fearnley A version of The Gingerbread Man (3 wks)</p> <p>:</p> <p>Focus Author: Nick Butterworth</p>	<p>Focus Author: Nick Sharratt</p>	<p>Police Officer by Rebecca Hunter (3wks)</p> <p>Focus Author: Eric Carle</p>	<p>Sleeping Beauty (Hamilton Group Reader) A traditional version of Sleeping Beauty; A traditional version of Jack and the Beanstalk; Jim and the Beanstalk by Raymond Briggs A traditional version of Hansel and Gretel Mixed Up Fairy Tales by Hilary Robinson (3wks)</p> <p>Transport and Travel Literacy context: Lists, maps, recounts Key texts: <i>You Can't Take an Elephant on the Bus</i> by Patricia Cleveland-Peck <i>The Train Ride</i> by June Crebbin <i>The Hundred Decker Bus</i> by Mike Smith <i>Naughty Bus</i> by Jan Oke (2wks)</p> <p>Focus Author: Vivian French</p>
Maths	<p>Baseline assessment then units of work covering... Counting & numbers; Counting and ordering; 2D shape and position; Counting and patterns; Counting and addition</p>	<p>Units to cover: Addition & subtraction; counting & numbers; Length; 3D shape; Money & counting; time</p>	<p>Units to cover: Counting & ordering; counting & ordinal number; 2D shape & data; Addition; pattern & symmetry; Counting & adding</p>	<p>Units to cover: Counting & comparing; weighing; 3D shape & data; Counting & comparing; Money & counting; Time</p>	<p>Units to cover: Counting; counting & addition; 2D shape & data; addition & subtraction; counting & sequences</p>	<p>Units to cover: Addition & subtraction; Counting, Capacity; Counting & place value; 3D shape & direction; Money, Time</p>