

Religious Education

Intent

Compton and Up Marden endeavour to provide a curriculum that is broad, balanced, flexible, relevant and inclusive: ensuring coverage and progression. These things are always considered when we are focused on curriculum development and planning. Pupils' individual needs and different learning styles are considered in our efforts to help all achieve their potential and experience in depth learning, as well as enabling them to make connections across different areas of learning. Our curriculum enables children to learn and work collaboratively and to make a significant contribution to their school community and the wider world, as well as supporting and developing effective transition. At St. Mary's we teach the statutory requirements of the Foundation Stage, the National Curriculum and the West Sussex Agreed Syllabus for Religious Education. We also follow the guidance for Religious Education provided by the Diocese of Chichester. We strive to provide a wide range of opportunities for our children to ensure that they develop as resilient, independent, confident and successful learners with high aspirations able to make positive contributions to our community and beyond. We have high expectations to encourage each of our pupils to make the best possible progress and to develop their God given talents.

Implementation

Fundamental to our curriculum experience is the quality of teaching and learning. We look for ways to continually improve the quality of teaching based upon our agreed learning certainties and a reflective, collaborative approach. We strongly value each of our broad range of subjects, as well as high quality enrichment activities encouraging creativity and originality. Our curriculum is regularly reviewed. Staff play an important part in the success of this through a regular programme of monitoring, evaluation and review as part of a cohesive and effective staff team. This ensures that any curriculum changes/ developments are incorporated into school practice. We ensure that the needs of individual and groups of children can be met with quality first teaching, supported by targeted interventions where appropriate and so have a positive effect on pupil outcomes.

Impact

The children at Compton and Up Marden CE School enjoy learning about other religions and why people choose, or choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world. Through R.E. our children are developing an understanding of other people's cultures and ways of

life and worship, which they are then able to communicate to the wider community.