



TEACHING AND LEARNING POLICY

**This policy is currently being reviewed
by the Teaching and Learning
Committee**

TEACHING AND LEARNING POLICY

1. Mission Statement

- 1.** We will work together to achieve a happy, stimulating and secure environment in order that we can all develop our potential as lifelong learners.
- 2.** Teaching and Learning is the fundamental purpose of our school education in partnership with parents, governors and wider community. Throughout the children's education we aim to provide an effective balance between different learning styles and opportunities. All curriculum policies take account of the way in which each child will learn and attain their full potential. The learning process is a life long journey, which if nurtured, will enable the individual to develop self-esteem, independent learning skills and to value and appreciate the views of others.

2. Aims

We aim to:

- 1. promote the idea that teaching and learning is a partnership between pupils, teachers, parents, governors and the wider community.*
- 2. ensure the improvements in the Core Subjects and Information Communication Technology are sustained and that Foundation Subjects are given a high status as part of a broad, balanced and creative curriculum.*
- 3. enable pupils to learn and reach their full potential through a rich environment where they take an interest in their own learning now and in the future.*
- 4. encourage pupils to develop a sense of meaning and purpose in their life through moral, cultural, spiritual and religious understanding.*
- 5. plan for areas of improvement through the school improvement plan and effective performance management.*
- 6. develop meaningful/effective links with the local and wider community (including the local Anglican church) to add a further dimension to their learning.*
- 7. create and maintain an effective partnership with parents to support and improve pupil's achievement and personal development*
- 8. ensure continuity and progression through long, medium and short term planning and assessment.*
- 9. support the different educational needs and learning styles of our pupils*

3. Teachers plan effectively by understanding the ways in which children learn. We recognise that pupils are at different stages of their learning journey and will reach their potential:

1. if their individual needs and learning styles are recognised and met (visual, auditory, kinaesthetic)
2. when their enthusiasm is captivated
3. when they are challenged to reach high but realistic personal goals.
4. when they are given equal opportunities to extend their learning
5. when they understand clearly the learning task and its relevance
6. when the atmosphere is conducive
7. if their efforts are valued
8. if their self esteem is encouraged
9. through interaction with others
10. through practical first hand experience
11. if they feel safe and secure and working at an appropriate rate

4. If teachers are to give quality learning experience it is important to provide a classroom environment to support this.

5. The learning environment should:

1. reflect, support and challenge the current learning.
2. empower the children to be active learners with a sense of responsibility, ownership and independence.
3. convey high expectations about standards, progress and achievements.
4. be visually stimulating and well resourced.